

1. Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
I walked to school with Hazel <u>as we live on the same road</u> .		
<u>Hazel uses a wheelchair</u> so we went up the ramp.		
<u>Before we entered the classroom</u> , we greeted our friends.		

1 mark

2. Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

After they had been for a swim, the boys had a drink

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because they were very thirsty.

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1 mark

3. Underline the **subordinate clause** in the sentence below.

When the crowd heard the clattering sound, they gasped in astonishment.

1 mark

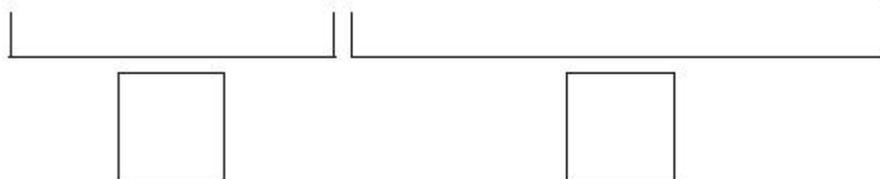
4. Underline the **subordinate clause** in the sentence below.

Hassan and I are going to our dance class; we are going to be late as we missed the bus.

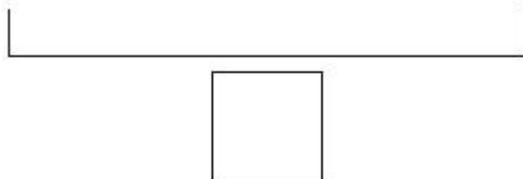
1 mark

5. Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

When the bell rang, we dashed into the playground and



we started a game of football.



1 mark

6. Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
The school, <u>which has three playing fields</u> , opened in 1967.		
Although I had cycled to school, <u>I still had the energy for my lessons</u> .		
<u>We will be proud</u> if we try our best.		

1 mark