



WELCOME TO YEAR 3: MEET THE TEACHERS

WHO WORKS IN YEAR 3?

Willow Class

Teacher – Miss Guthrie

TA – Mrs Backhouse

PPA Cover – Mrs West (every other Friday)

Leadership – Mr Heath (every Thursday morning)

Holly Class

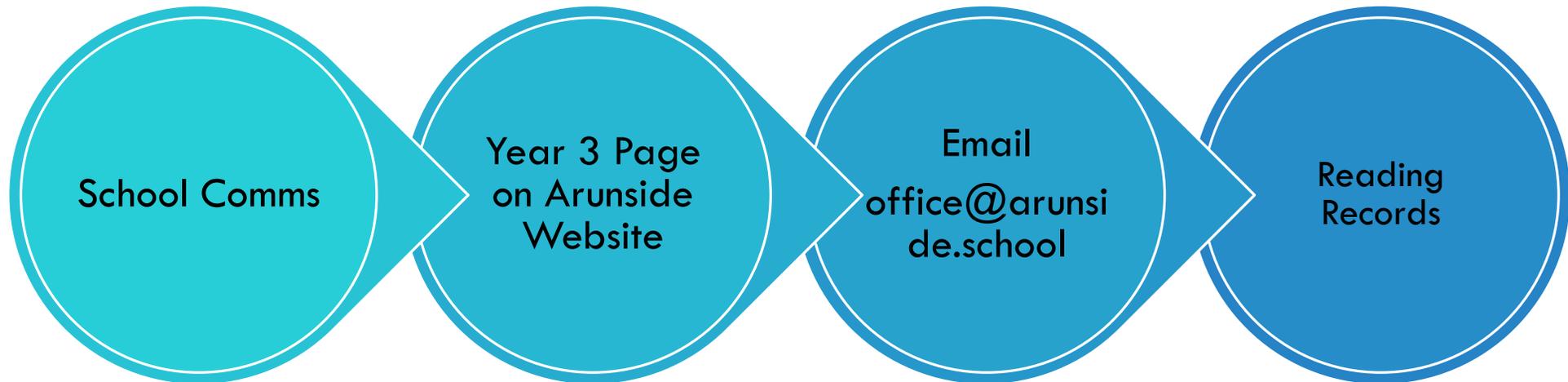
Teacher – Mrs Manger

TAs – Miss Dal Mas and Mrs Clive

PPA Cover – Mrs West (every other Wednesday)

Leadership – Mrs S (alternate Tuesday afternoons / Friday mornings)

HOW WILL WE COMMUNICATE WITH YOU?



But, please feel free to come and speak to us at the end of the day, leave a message for us at the school gate, or if you to speak to us for a little bit longer, please call or email to make an appointment.

WHAT TRIPS/VISITORS WILL WE BE HAPPENING THIS YEAR?

- Autumn Term – Hindu Temple & (Horsham Museum)
- Summer Term – Butser Farm

WHAT ARE THE TOPICS THIS YEAR?

Autumn Term

Ancient
Egypt

Spring Term

The
Rainforest

Summer Term

Stone Age to
The Iron Age

Year 3 Newsletter

YEAR 3 NEWSLETTER



Welcome to Year Three

Autumn Term 2025



Year 3 Topics

Autumn Term - Ancient Egyptians

Spring Term - The Rainforest

Summer Term - Stone Age to Iron Age

<p>Water Bottles and Snacks Please ensure your child has a named water bottle in the classroom. At break time, the children can take a small snack out to play with them. This should be a healthy snack such as fruit, vegetables or a plain biscuit.</p> 	<p>Homework Homework this year will be a mixture of online and offline. Homework is set on Wednesdays and is due in on Mondays. Offline homework will come home in their homework folders, and they will be informed of any online homework. Maths homework may be set on My Maths, on Purple Mash or on Times Table Rockstars - https://www.mymaths.co.uk/ https://trockstars.com/ English homework may be set on Purple Mash - https://www.purplemash.com/sch/arunside Their login details can be found in their reading journals.</p>
<p>Spellings Each week, the children will focus on a particular spelling rule or area. This may incorporate words for them to learn or an activity based on the rule/area. You will find these in their homework folder. Spelling assessments will be completed at the end of each week.</p>	<p>PE Lessons Autumn 1: Tuesday and Thursday Autumn 2: Thursday and Friday The children need to wear the school PE kit to school on these days. Please send your child to school in their PE kits which are suitable for the weather that day. Long hair needs to be tied back for PE. Also, earrings should be removed for PE lesson or taped over.</p>
<p>My Maths www.mymaths.co.uk is a great website for the children to use. The children can access additional activities as well as their set homework. Username: arunside Password: rectangle143</p>	<p>Reading Books The children will have a reading book that they will read at school and they will bring home each night to read at home. The children will bring home a Reading Diary too. They need to bring their reading book and reading diary in every day. When they have finished their book, they will change their book at school. Please record their reading at home in the reading diary at least three times a week. The reading diaries will be checked in school.</p>

Times Tables
TT Rockstars is a great online times table game for you to play. Will you become a Rock Legend or even a Rock Hero?
<https://trockstars.com/>

Discovery Education
Pupil Home Access Login
Go to our website: www.discoveryeducation.co.uk
Click on "login" and select "Espresso"
Enter your username: **student29384**
Enter your password: **arunside**



The Discovery Education website is a fantastic online resource, with curriculum support, games and activities for all subjects, which can support your child with homework.

Curriculum Overview

<p>English We will be using the following books to inspire our writing -</p> <ul style="list-style-type: none"> The Egyptian Cinderella Marcy and the Riddle of the Sphinx We will also be using Topsy, Jones' animation as inspiration for our English work. 	<p>Maths We will be focusing on place value, addition, subtraction, multiplication and division.</p>
<p>History The Ancient Egyptians</p>	<p>Science Light Forces and Magnets</p>
<p>PE Autumn 1: Football (outside) with Sports Stars coaches Fundamentals (outside) Autumn 2: Athletics (inside) with Sports Stars coaches Outdoor and Adventurous Activities (outside)</p>	<p>PSHE Being me in my World Celebrating Differences</p>
<p>Music Three Little Birds - using glockenspiels</p>	<p>RE The festivals of Diwali and Christmas</p>
<p>Computing Online safety Touch Typing</p>	<p>Art/D&T Egyptian Collars Egyptian scrolls</p>

We are very excited for the year ahead of us with lots of learning and fun! Should you have any questions about the information above, we are happy to answer questions at the end of the day at pick up or please pass a message on via the school office.

The Year Three Team - Miss Guthrie, Mrs Manger, Mrs Backhouse, Miss Del Mas and Mrs Clive

HOMework, SPELLINGS AND READING

- ❑ Reading needs to happen every single day, even if it is a different book to their school one. You can take turns to read if it is a more challenging book, but please cultivate that love of reading! Reading skills underpin all other learning and future development!
- ❑ Spellings – Will probably be more of an activity, rather than just a list of words to read, as we want to support children in their understanding of how to spell words. This will come out every week, either on a Monday, or with the normal homework on a Wednesday.
- ❑ Homework – Given out every Wednesday and due back in the following Monday. Can be brought in earlier. It will be a combination of online and paper homework, involving maths and English.

WHAT ELSE CAN I DO TO HELP MY CHILD AT HOME?



Hear them read **each day** and write in their reading record.



Learn to read and write the Year 3 and 4 Common Exception Words



Go to the Library



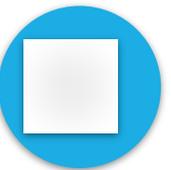
Use the websites we suggest to support school learning at home.



Learn weekly spellings / activity



Complete homework each week



Learn times tables and division facts for 2, 5, 10, 3, 4 and 8 times tables – practice regularly on TTRockstars!

WHAT ONLINE 'LEARNING PLATFORMS' CAN I USE TO HELP MY CHILD?

Espresso <https://www.discoveryeducation.co.uk/>

Language Angels <https://www.languageangels.com/schools/>

MyMaths <https://www.mymaths.co.uk/>

Times Table Rockstars <https://ttrockstars.com/>

Purple Mash <https://www.purplemash.com/sch/arunside>

HOW WILL MY CHILD BE REWARDED FOR THEIR EFFORTS?

House points /
Dojos

Wonder Wall
every Friday

Marvellous Me

Stickers

Visits to Mrs Jagger
or Mrs Hadden to
celebrate success

WHAT DOES MY CHILD NEED TO BRING TO SCHOOL?



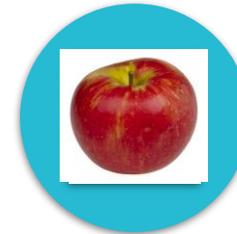
A WATERPROOF
COAT EACH DAY



THEIR READING
BOOK AND
READING RECORD



WATER BOTTLE



HEALTHY SNACK

YEAR 3 / END OF YEAR EXPECTATIONS

Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- **Recognise** place value of any 3-digit number.
- Add and subtract:
 - 3-digit **add** and ones
 - 3-digit **add** and tens
 - 3-digit **add** and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
 - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know the number of days in each month and number of minutes in an hour.



Arunside Primary School



End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- **Recognise** how commas are used to give more meaning.
- **Recognise** inverted commas
- **Recognise**:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.



Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.





**THANK YOU FOR LISTENING TO YEAR
3 MEET THE TEACHER**