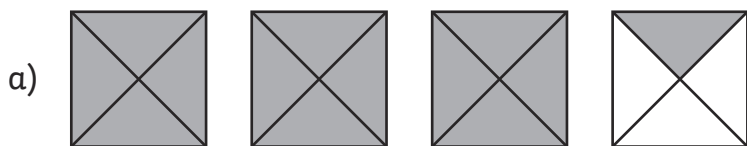


Improper Fractions to Mixed Numbers

To convert from improper fractions to mixed numbers.



- 1) Shade in the shapes to help you convert the improper fractions to mixed numbers.
The first one has been shaded for you.



$$\frac{13}{4} = \square \frac{\square}{\square}$$



$$\frac{8}{3} = \square \frac{\square}{\square}$$



$$\frac{12}{5} = \square \frac{\square}{\square}$$

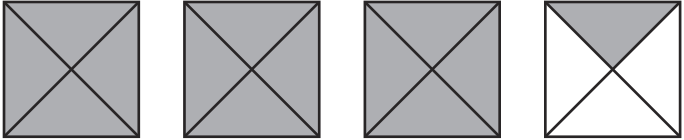

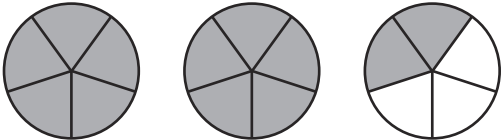
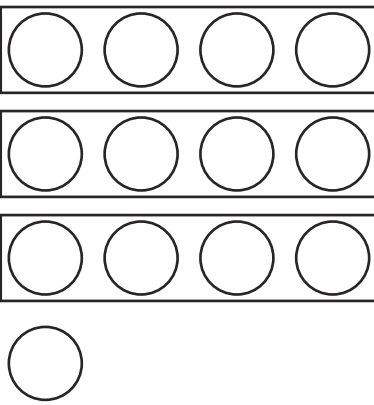
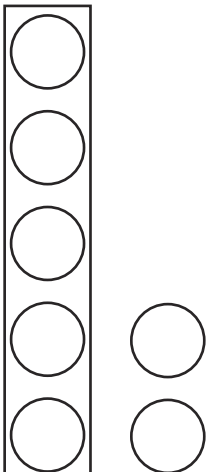
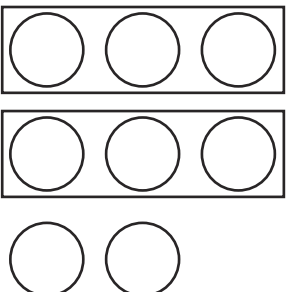
- 2) Draw counters to convert these improper fractions to mixed numbers.

$\frac{13}{4} = \square \frac{\square}{\square}$

$\frac{7}{5} = \square \frac{\square}{\square}$

$\frac{8}{3} = \square \frac{\square}{\square}$

Improper Fractions to Mixed Numbers Answers

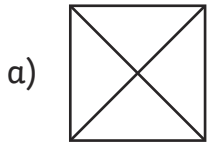
Question	Answer		
<p>1. Shade in the shapes to help you convert the improper fractions to mixed numbers. The first one has been shaded for you.</p>			
a		$\frac{13}{4} = 3 \frac{1}{4}$	
b		$\frac{8}{2} = 2 \frac{2}{3}$	
c		$\frac{12}{5} = 2 \frac{2}{5}$	
<p>2. Draw counters to convert these improper fractions to mixed numbers.</p>			
	$\frac{13}{4} = 3 \frac{1}{4}$ 	$\frac{7}{5} = 1 \frac{2}{5}$ 	$\frac{8}{3} = 2 \frac{2}{3}$ 

Improper Fractions to Mixed Numbers

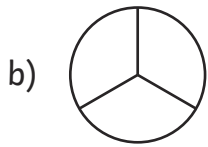
To convert from improper fractions to mixed numbers.



- 1) Draw and shade in shapes to help you convert the improper fractions to mixed numbers. The first shape for each question has been given for you.



$$\frac{13}{4} = \square \frac{\square}{\square}$$



$$\frac{8}{3} = \square \frac{\square}{\square}$$



$$\frac{8}{5} = \square \frac{\square}{\square}$$

- 2) Draw counters to convert these improper fractions to mixed numbers.

$\frac{9}{5} = \square \frac{\square}{\square}$

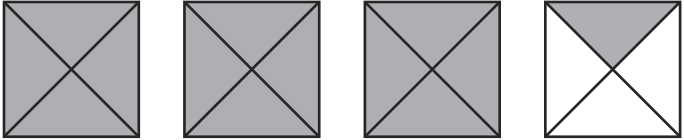

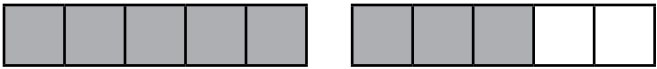
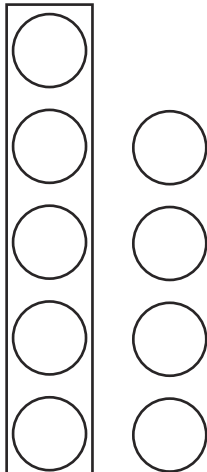
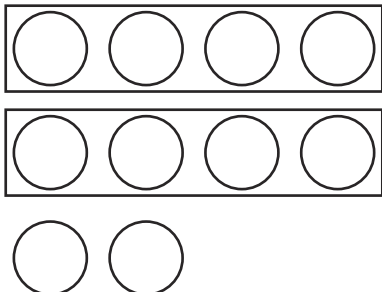
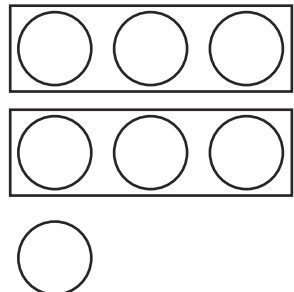
$\frac{10}{4} = \square \frac{\square}{\square}$

$\frac{7}{3} = \square \frac{\square}{\square}$

- 3) Can you explain the mistake that Fred has made? You could use shapes or counters to help you.

$$\frac{17}{4} = 1 \frac{7}{4}$$

Improper Fractions to Mixed Numbers Answers

Question	Answer
<p>1. Draw and shade in shapes to help you convert the improper fractions to mixed numbers. The first shape for each question has been given for you.</p>	
<p>a</p>	 $\frac{13}{4} = 3 \frac{1}{4}$
<p>b</p>	 $\frac{8}{3} = 2 \frac{2}{3}$
<p>c</p>	 $\frac{8}{5} = 1 \frac{3}{5}$
<p>2. Draw counters to convert these improper fractions to mixed numbers.</p>	
	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> $\frac{9}{5} = 1 \frac{4}{5}$  </div> <div style="text-align: center;"> $\frac{10}{4} = 2 \frac{2}{4}$  </div> <div style="text-align: center;"> $\frac{7}{3} = 2 \frac{1}{3}$  </div> </div>
<p>3. Can you explain the mistake that Fred has made? You could use shapes or counters to help you.</p> $\frac{17}{4} = 1 \frac{7}{4}$	
	<p>Children could have shown $\frac{17}{4}$ either in counters or using shapes. They will identify that there are 4 wholes and 1 part remaining. $\frac{17}{4} = 4 \frac{1}{4}$. Freddie has simply split the numerator into its digits and used these to create the mixed number.</p>

Improper Fractions to Mixed Numbers

To convert from improper fractions to mixed numbers.



1) Draw and shade in shapes to help you convert the improper fractions to mixed numbers.

a)

$$\frac{13}{4} = \square \frac{\square}{\square}$$

b)

$$\frac{8}{3} = \square \frac{\square}{\square}$$

c)

$$\frac{19}{6} = \square \frac{\square}{\square}$$

2) Draw counters to convert the improper fractions to mixed numbers. Then, use $<$, $>$ or $=$ to make the statements below true.

$$\frac{14}{3} \square 4 \frac{1}{3}$$

$$\frac{43}{4} \square 10 \frac{1}{4}$$

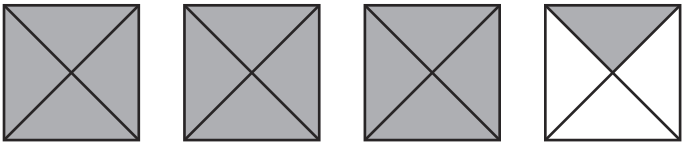

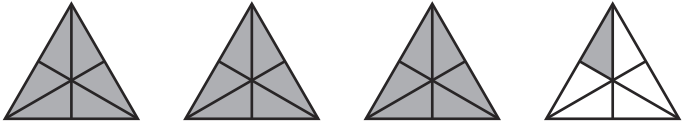
3) Investigate what A and B could be for each calculation. Then, write down anything you notice.

a) $\frac{A}{4} = 1 \frac{B}{4}$

b) $\frac{A}{5} = 2\frac{B}{5}$

c) $\frac{A}{6} = 3\frac{B}{6}$

Improper Fractions to Mixed Numbers Answers

Question	Answer
<p>1. Draw and shade in shapes to help you convert the improper fractions to mixed numbers. Children's shapes may vary. An example is shown below.</p>	
<p>a</p>	 $\frac{13}{4} = 3 \frac{1}{4}$
<p>b</p>	 $\frac{8}{3} = 2 \frac{2}{3}$
<p>c</p>	 $\frac{19}{6} = 3 \frac{1}{6}$
<p>2. Draw counters to convert the improper fractions to mixed numbers. Then, use $<$, $>$ or $=$ to make the statements below true.</p>	
<p>a</p>	$\frac{14}{3} > 4 \frac{1}{3}$
<p>b</p>	$\frac{43}{4} > 10 \frac{1}{4}$
<p>3. Investigate what A and B could be for each calculation. Then, write down anything you notice. Children may notice that the difference between A and B is the same as the whole number and denominator multiplied together. They may notice that the number of possible answers is one less than the denominator.</p>	
<p>a</p>	<p>A = 5, B = 1 A = 6, B = 2 A = 7, B = 3</p>
<p>b</p>	<p>A = 11, B = 1 A = 12, B = 2 A = 13, B = 3 A = 14, B = 4</p>
<p>c</p>	<p>A = 19, B = 1 A = 20, B = 2 A = 21, B = 3 A = 22, B = 4 A = 23, B = 5</p>