## Year 5



## Science

# Working Scientifically - Forces

#### Key Vocabulary and Phrases ask questions Use the question words What, where, when why, how compare and contrast Look at two or more objects and describe similarities (what is the same) and differences (what is different) classify, sort and Organise objects by their features (e.g. colour, size, shape). group A labelled picture diagram record data Drawings, scientific diagrams, photos, classification keys, tables, bar graphs and line graph, writing and numbers are ways to show what I have found out. Giving reasons, explaining causes and relationships, reporting and

### How I could record my findings

Line Graph

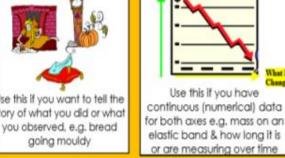
For FAIR TESTING

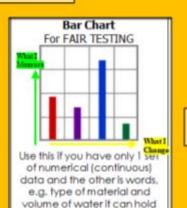
explaining results and trusting its accuracy



going mouldy

presenting findings





Collect data and identify trends

#### What I could investigate

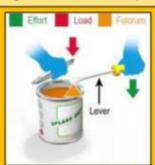
Does the size of surface area of a parachute area affect the speed the object falls?



Investigate the best surface area for a foil boat to float



Investigate levers and pulleys



#### Equipment I could use

Weights for testing whether gravity is affected by mass.



Different materials. such as sand paper and aluminium foil to test how much friction is created through different materials



Water to test the buoyancy of different objects.



Year 5

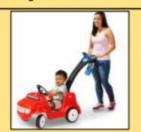




What We Need To Know		
What is a force?	A force is either: a push or a pull.	
What do forces do?	Forces can make objects: speed up, slow down, change shape or change direction.	

### Examples of Forces

A lady is pushing a car to speed it up.



A man is pulling a dog to slow it down.



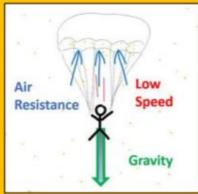
A can is being squeezed (pushed) so it changes shape.

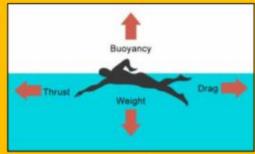


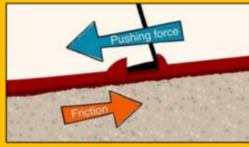
The racket has hit (pushed) the ball to change its direction.



# Forces









Levers, pulleys and gears allow a smaller force to have a greater effect

Key Vocabulary and Phrases		
Streamlined	A shape that presents least resistance to air or water	
Surface	The top layer of something	
Grip	To have a good connection with a surface	
Drag	To cause to slow down	
Centre	The middle	

Centre		The middle
Types of Forces		
Magnetism (Year 3)	Attract: Repel: North a	nd South attract whereas North and North or nd South will repel.
Air Resistance	Air resistance slows down moving objects, because air slows you down as you move through it. To travel faster through the air, things need to be streamlined.	
Water Resistance	Water resistance slows down moving objects, because water slows you down as you move through it To travel faster through the water, things need to be streamlined.	
Friction	It gives i Rougher	happens when two surfaces touch each other. us grip. It produces heat. surfaces slow objects down a lot whereas r surfaces do not slow objects down as much.