

# Los romanos

## phonics

**ga**

sound in:

 • toga

**go**

sound in:

 • domingo
**j**

sound in:

 • trabajo  
 • jueves
**accents**

Accents indicate that the vowel is stressed. As seen in the word túnica.

**ñ tilde**

This changes the 'n' to a 'ny' sound, like in the English word 'onion'. As in the Spanish word niño.

## vocabulary

As this is a unit that explores language learning strategies, there is a wider range of vocabulary than in other units. Not all will be learnt from memory, but there will be an opportunity to also revisit core vocabulary, like Days of the Week in Spanish.

Monday	→	lunes
Tuesday	→	martes
Wednesday	→	miércoles
Thursday	→	jueves
Friday	→	viernes
Saturday	→	sábado
Sunday	→	domingo

## grammar

To understand better how to use the negative structure in Spanish.

**Llevo toga.**
*I wear a toga.*

**No llevo toga.**
*I do not wear a toga.*


Wider range of 1<sup>st</sup> person high frequency verbs:

**soy**
*I am*
**vivo**
*I live*
**voy**
*I go*
**llevo**
*I wear*
**como**
*I eat*
**trabajo**
*I work*

## What I will learn:

- Objective 1: I will learn to listen attentively to longer passages in Spanish and how to decode using cognates.
- Objective 2: I will learn to understand more of what I hear and read using a listening activity to help decode unknown language.
- Objective 3: I will learn the name of 7 Roman gods and goddesses and will link them to the days of the week in Spanish.
- Objective 4: I will learn all about key Roman inventions in Spanish.
- Objective 5: I will revisit the negative structure in Spanish and will present to the class as a Roman rich child and/or poor child.