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Year 1 Spring Newsletter

Dear Parents/Carers,

Firstly, we would like to welcome the children back to school and wish you all a Happy New Year. We hope you all had a lovely family Christmas and enjoyed spending time together during the school holidays. We would also like to say a huge thank you for all our lovely and very generous Christmas gifts and cards; they were very much appreciated.

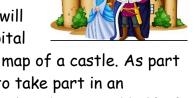
A change of staffing:

Just so you are aware, and may have already noticed, the new TA in Poppy Class in Mrs 5 and the new TA in Bluebell Class is Mrs Fletcher. We are very excited to have them onboard and join our Year 1 Team.

Creative Learning:

Our topic this term is called 'Castles, Kings and Queens'. We will be using this theme to inspire as much of our writing lessons as possible alongside traditional tales. keeping within the theme of castles. During our History lessons, we will explore both Motte and Bailey Castles and Concentric

Castles, finding out about why and how they were built and how they changed over time, as well as how significant kings and queens contributed to the life of Britain. In Geography, we will learn about the four countries in the UK, including their capital



cities and surrounding seas and use our map skills to draw a map of a castle. As part of their experience, the children will have the opportunity to take part in an archery and fencing workshop, which will be held at the school in the second half of the Spring Term. This has been paid for very kindly by PTA funding.

Reading:

As part of our curriculum, the children participate in reading lessons regularly throughout the week, where they get the opportunity to read a class text and discuss it with their peers. We use these lessons to support their comprehension skills, as well as their reading skills. In addition to these lessons, we endeavour to listen to every child read their own phonics

book once a week, however, since reading is an essential skill underpinning many other skills we learn in school, it is vital that they read every day at home to an adult (even if it's only 1 or 2 pages depending on their level). If you want to

challenge your child further, we ask that you talk about the book with them, e.g. why do they think a character has done that, why did the author write it like that or choose that particular word, what did (the man) find, what does that word mean? It is also important that you sign their reading record when they have read so we know when to move them onto new books. You don't always have to make a comment as we know there isn't always the time, but a signature along with the date and title of books would be suffice. Thank you for your support in this and if you have any questions about reading, please do come and see us. We **change the reading books on a Tuesday and Friday** as there is an expectation that the children will read their book at least twice (ideally three times). Please can you continue to bring their books in on these days. Thank you.

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PE

Our PE days this term are Tuesdays and Thursdays. Children should come into school wearing suitable clothing for PE. Trainers, joggers and a fleece/hoody are required for outdoor PE (Thursdays), especially at this time of year, but children should also have shorts or leggings in school for indoor PE (Tuesdays). Please note plain leggings and jogging bottoms and school coloured PE t-shirts only and not those with other pictures of logos on. Above all, please make sure that all uniform and PE kits are labelled with your child's name. We often have jumpers, cardigans, hats and all sorts at the end of the day that have no name and the children are not always able to identify their own belongings.

Science	Art	D&T
Animals, including humans.	Painting and mixed media	Textiles and making
Seasonal changes	_	puppets
RE	PSHE	PE
Jesus as a friend	Dreams and Goals	Gymnastics and Target
Easter	Healthy Me	Games
	·	Fitness and Net & Wall
		Games

Homework

Homework will continue to be given out on a Wednesday and should be returned the following Monday.

It is important that your child feels happy and secure in school, and therefore, please do not hesitate to come and see us if you have any questions or concerns about your child or their learning.

Yours faithfully,

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The Year 1 Team Mrs Manger and Miss Carlberg