



Arunside Primary School Sport Funding Planning and Evaluation Outline 2017- 2018

Self-review of 2017 – 2018 PE and Sports Action Plan (what worked well last year, what will we change or seek to improve):

Vision for the 2017 – 2018 Primary PE and Sports Premium (as indicated in the School Development Plan):

PE and Sports Premium Awarded:
£18540

Objectives (as detailed in the PE and sport action plan):

- To develop or add to the PE and sport activities that we currently offer
- To achieve self-sustaining improvement in the quality of PE and sport in primary schools by
 - making improvements now that will benefit pupils joining the school in future years

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Funding Action/Intervention Plan	Cost	Summary of the Intervention/Action	Specific Outcomes and Impact of Intervention/Action on Pupils' PE and Sport Participation and Attainment
Teachers to work alongside qualified Chelsea Football Coaches to develop their confidence and expertise in the teaching and delivery of outdoor PE. To ensure that a broader experience and range of sports and activities are offered to all pupils in KS1/2	£3,500	Specialist coaching to provide weekly training for all pupils from Year 1-6. Each class will work on a 6-week basis and receive additional CPD alongside trained coaches who will work with them to support the teaching and learning in PE lessons outside. Teachers will receive lesson planning to follow and deliver.	The profile of PE has increased throughout the school. Due to enjoyment of curriculum lessons, more children are participating in extra curricular activities. Staff feel more positive and confident to deliver and teach PE lessons.

		EYFS to receive coaching during the latter term in the Summer in preparation for their transition to KS1	
Additional outside PE storage. For health and safety reasons a storage facility needs to be purchased to house new equipment.	£907	Additional shed purchased to store new equipment safely and to make it more accessible for outdoor PE use.	PE lessons are well resourced and equipment is easily accessible for all.
Installation of EYFS Trim Tram Trail.	£3349	Installation of EYFS trail to develop and enhance early gross motor skills and participation in more physical PE activities outdoors.	EYFS have made great use of their new trim trail, incorporating it in to their daily planning. EYFS have noticed both an improvement in gross motor skills and a keenness to participate in PE activities.
To add Sports Trails and active sports markings to our KS 1 playground to encourage more children to engage in active games during playtimes. To develop a healthier and active approach to playtimes.	£3148	Sports Trail and markings installed during the Summer Term.	Children enjoy using the markings independently and are more active during playtimes alongside play leaders.
Increase the diversity and participation in sporting competitions across the school and to raise our profile across the local area. To ensure that there are more opportunities for all children to participate in competitive sport.	£590	Children from Y3-6 have taken part in a huge variety of competitions; Swimming x 1, cross country, Y4 football, Y6 football x 2, Indoor athletics, District sports, Indoor Kurling, DanceTime festival. Tag rugby Y5/6 Also included are supply cover/TA support, some transport costs/trophies and medals, costumes/kit and Horsham District sports affiliation fee.	Throughout the year children have competed in local competitions and festivals. This year we had a large increase in the competitions we attended and therefore the amount of children taking part.
Additional PE equipment for staff –new staff members to be provided with a PE kit so that they can be good role models for the children, and encourage all pupils	£210	The staff have all received PE clothing with the Arunside Logo and are always suitably dressed for both indoor and outdoor PE. This has raised our profile and has provided the children with good role models.	Staff look smart and set a good example to children during PE lessons at all times.

to be suitably dressed for their PE sessions.			
CPD for KS1 Teachers to work alongside qualified Tennis Coach to develop their confidence and expertise in teaching early, basic PE skills.	£500	Specialist coaching to provide weekly training for all pupils in Year 1 and 2. Each class will work on a 5-week basis and received additional CPD alongside a trained coach who will work with them to support the teaching and learning in PE lessons. Lesson plans will be provided to enhance delivery.	Children are actively assessing and evaluating their learning in each session. By providing the children with a range of opportunities within school, we hope that this encourages them to lead physically active lifestyles and join clubs outside of school.
PE leaders to attend CPD and termly meetings with Horsham Sports Development in which training sessions and workshops are provided highlighting new teaching strategies and a variety of sports.	£1080	PE leaders attended various training.	More confident and skilled leader to then deliver staff meeting CPD to cascade ideas to rest of staff.
Teachers to work alongside qualified Athletics Coach to develop their confidence and expertise in teaching early athletic skills. To further identify G&T pupils in this area and offer an extended lunchtime club.	£180	Specialist coaching to provide weekly training for all pupils in Years 4-5. Each class will receive additional CPD alongside a trained coach who will work with them to support the teaching and learning in PE lessons. Lesson plans provided for teachers to teach from. Specific focus on indoor and outdoor athletics skills with an end goal in mind of a competition.	Children are actively assessing and evaluating their learning in each session. Children are being made aware of the upcoming sporting competitions, children are working for a purpose spurring them to push themselves harder to gain a place in the team.
To ensure that we raise awareness of the importance of PE by participating in Charity events: Sports Relief.		Arunside took part in Sports Relief Week where we participated in a sponsored fun run.	All children thoroughly enjoyed taking part and raising money towards a good cause.
PE admin assistant 1.5 hrs a week, to support PE leaders in the administration and co-ordination of PE throughout the school.	£750	CR took on the PE admin role.	Effective use of coordinating PE admin between both key stages.
Evidence of Governor Monitoring of the 2017- 2018 PE and Sports Action Plan:			
Governor meetings have been held with the lead PE teachers to monitor changes and improvements. Observations of PE events and of outside coaching within school have taken place. Improvements to storage and outdoor areas is in place and is being used successfully. Observation of the Sports Relief event carried out by whole school was undertaken.			

Swimming is recognised at Arunside School as an important skill which can encourage a healthy and active lifestyle and our Year 4 pupils have undertaken lessons this year so that they are able to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively including, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations.

We achieved the following results in Swimming and Water Safety in 2017 - 2018	
• The percentage of our Year 4 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
• The percentage of our Year 4 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40%
• The percentage of your Year 4 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40 %
• Our school choses to use the primary PE and sport premium to provide additional provision for swimming over and above the national curriculum requirements.	Choose an item.