Children in EYFS learn about the past through the Early Years Framework.

The framework is broken down into seven areas of learning and development and there are opportunities to begin teaching children about the past and the passing of time, changes and diversity within these areas. This learning will equip them with the important early knowledge and skills they need to be able to learn history in Keystage 1 and then later on in keystage 2.

At Arunside the early skills and knowledge for history are embedded into the framework in many ways.

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| Communication and Language   * Using vocabulary of time passing eg before, after, a long time ago. * Talking about events or experiences. * Using Role play to embed new vocabulary. * Reading stories, poems, rhymes with an adult and discussing these. * Engaging with non-fiction texts. * Asking questions throughout the day |
| Personal, Emotional and Social Development   * Seeing themselves as a valuable individual * Recognising differences between themselves and others around them. * Developing a sense of responsibility and membership of a community. |
| Physical Development   * Learning to manipulate resources eg counters for ordering. * Learning to dress/undress making use of role play area possible. |
| Literacy   * Sharing stories, poems and rhymes * Talking about sequencing of events in stories. * Talking about characters and how they behave and why. * Learning about settings in stories. * Retelling stories.   Expressive Arts and Design   * Role play-thinking about people’s motivations and behavior. * Recording experiences through art. * Making props for role play. * Drawing self-portraits and pictures of other people. * Creating unique handprints. |
| Understanding the World   * Creating a family tree. * Drawing a picture of family * Drawing a picture of your journey to school. * Looking at change of seasons. * Looking at life cycles of insects and ourselves. * Learning about significant celebrations. * Looking at experiences throughout the school year and discussing the passing of time. |
| Mathematics   * Ordering numbers * Using language of time to order. |