At Arunside we ensure the history curriculum accessible to all by implementing ordinarily available inclusive practice. This can be adapted lesson by lesson for the pupils. Adaptations may differ depending on the needs of the pupils.

Some examples of this include:

* Knowledge Organisers containing vocabulary, timelines and important substantive knowledge and significant people for the unit.
* Vocabulary displayed on walls with definitions where possible.
* Pre-teaching of vocabulary and key facts.
* Adaption of resources used where necessary.
* Revisiting previous knowledge during lessons.
* Positioning of children in the classroom /arranging of classroom environment.
* Additional adult support for history lessons.
* A range of approaches to teaching (visual, physical and repetition)
* Enrichment activities specific to the learning.