

Inclusion in Geography at Arunside



At Arunside we ensure the geography curriculum accessible to all by implementing ordinarily available inclusive practice. This can be adapted lesson by lesson for the pupils. Adaptations may differ depending on the needs of the pupils.

Some examples of this include:

- Knowledge Organisers containing vocabulary, definition of skills and important substantive knowledge and for the unit.
- Vocabulary displayed on walls with definitions where possible.
- Pre-teaching of vocabulary and key facts.
- Adaption of resources used where necessary.
- Revisiting previous knowledge during lessons.
- Positioning of children in the classroom /arranging of classroom environment.
- Adult support for geography lessons.
- A range of approaches to teaching (visual, physical and repetition)
- Enrichment activities specific to the learning.