



Arunside School

Home School – Partnership Agreement

Our home school partnership follows our vision of:

Excellence

- excellent progress through access to quality first teaching
- support for all children to prepare and be ready for their next stage of education,
- underpinned by skills, breadth of experiences and a good foundation for success.
- ‘Learning Powers’ that will enable our children to build resilience, achieve independence and be confident in their ability to take risks and learn from happy *mistakes*; thereby enabling them to be the best they can be.

Ambition

- developing our children to be ready for the modern Britain they will enter
- aspiring to achieve, regardless of gender, ethnicity or socio-economic status,
- obtaining skills through an ambitious curriculum
- finding a love of learning through enjoyment.

Positive contribution

- gaining an appreciation of their place in The World.
- teaching our children what makes Britain and our local community special,
- developing a sense of belonging but maintain their unique identity
- making a positive contribution to the world; understanding the need to do so.

Responsibility

- living our values and use them to shape our school by everyone working together.
- creating an atmosphere of kindness and friendship that ensures everyone feels safe to make mistakes, safe to talk and safe to learn at its fullest.

This agreement provides the basis for a positive relationship between home and School – it shows how we can work in partnership for the benefit of our children.

As Parents / Guardians we will:

- Ensure that our child attends school regularly and arrives for morning registration by 8.50am.
- If our child is invited, ensure that they arrive on time for 'before school tutoring' which starts at 8:30am.
- Ensure that our child is wearing the correct school uniform and is properly equipped for the school day, having for example their Forest School/PE kit, books and stationery required and that arrangements will have been made for their mid-day meal.
- Inform the school by 8.30am, on the first day of an unplanned absence, if our child cannot attend school and keep the school updated on anticipated length of absence.
- Let the school know of any concerns or problems that might affect our child at school.
- Support the school's policies and practices.
- Encourage exemplary behaviour, working in partnership with the school at all times.
- Support our child in homework and other opportunities for home learning.
- Support our child's extra-curricular activities, trips, visits and sporting events by completing and returning permission slips, making financial donations and transporting to events when possible.
- Get to know about our child's life at school by attending parent consultation evenings, reading information sent out and ensuring good liaison between home and school.
- Get involved in the wider life of the school whenever possible.
- Ensure our child is safe on the internet and uses it responsibly.
- Respect all adults and children whilst visiting the school and when using social media sites like Facebook, Snapchat and Twitter including, not posting photographs of other people's children without permission.
- Follow the correct procedures for airing concerns and complaints; and not using social media platforms to do so.

Signed (Parent/Guardian)

As a school, we will:

- Care for each child's welfare, safety (including e-safety) and happiness.
- Encourage each child to do their best at all times.
- Develop each child's potential – socially, spiritually, culturally, academically and physically.
- Strive to achieve high standards of work, exemplary behaviour and a superb attitude by building excellent relationships and developing a sense of responsibility.
- Inform parents about the school curriculum and what we aim to teach the children each term.
- Discuss with parents the progress their child is making at school and the next stages of learning.
- Inform parents of any important issues which relates to their child and may arise at school.
- Provide regular newsletters, promoting whole school activities, celebrating success and alerting families to future events and opportunities.
- Be understanding and supportive (within in the recommended guidelines) of families facing difficult times such as illness, moving etc.
- Be open, welcoming and offer opportunities for parents to become involved in the daily life of the school.
- Develop and maintain links with the local community.
- Respect all visitors to the school.

Signed.....(Headteacher)

As a Pupil I will do my best to:

(Parents – please discuss this with your child)

- Complete all my class work and homework as well as I can.
- Take responsibility for my own work and conduct.
- Be helpful and friendly to all.
- Treat other people and their belongings with care and respect.
- Respect all children, visitors and adults working in the school.
- Look after the school property, buildings and grounds
- Follow internet safety rules and use computers or iPads responsibly.
- Tell a member of staff if I am worried about anything.

Signed (Child) (Optional for younger children)

As a Governor, we will:

- Uphold the vision of the school, enabling personal growth with a desire to learn and achieve for every child, every day.
- Support the school's efforts in striving to provide an excellent, enjoyable and inclusive education both through curriculum subjects and the extra-curricular activities.
- Promote good relationships and communication between the school, parents, governors and the wider community.
- Ensure that the school spends its money well

Signed

(Chair of Governors)

Policies:

Related policies are available on our school website; Attendance; Relationship & Behaviour and Complaints Procedure.